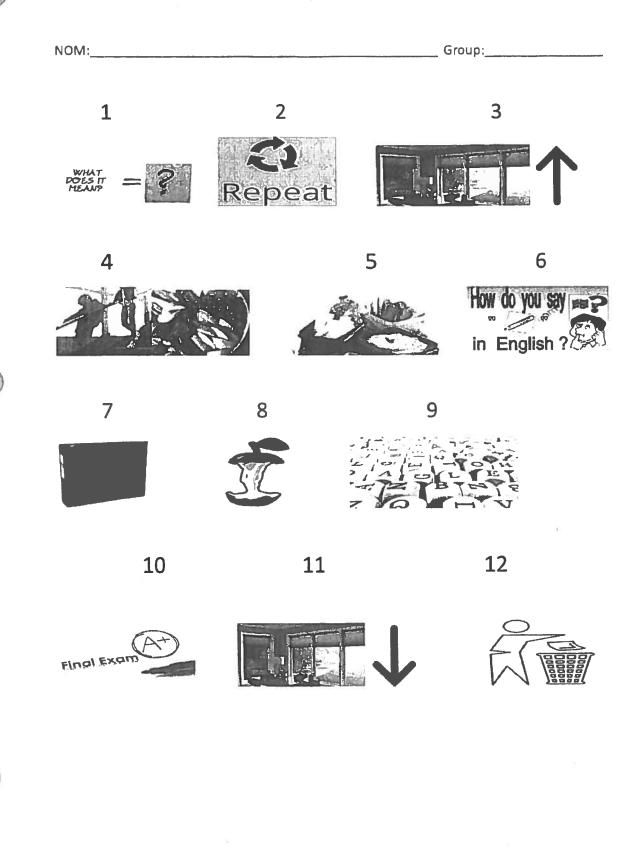
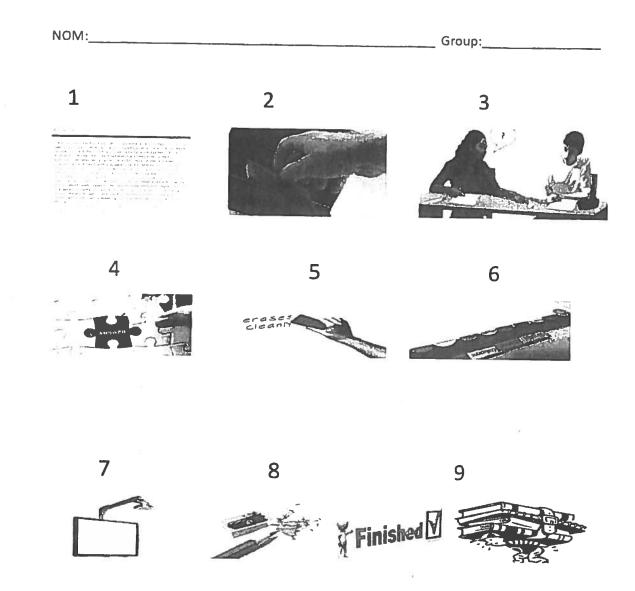
#### Match these Images with Sentences Part 2



O N	lame:	_Group:
	1. May I go get my binder, please?	
	2. Can I throw away paper in the recycle bin?	
	3. Can I throw away my leftovers, please?	
	4. May I go get my snack downstairs?	
	5. Can we eat our snack, please?	
$\bigcirc$	6. Can I pull down the blinds, please?	
	7. Can I pull up the blinds, please?	
	8. Mr. Philippe, can you repeat please?	
	9. Excuse me, how do you say «» in English?	
	10.Excuse me, what does «» mean in French?	
	11. Excuse me, how do you spell «»?	
	12. Can we have our exam grade, please?	



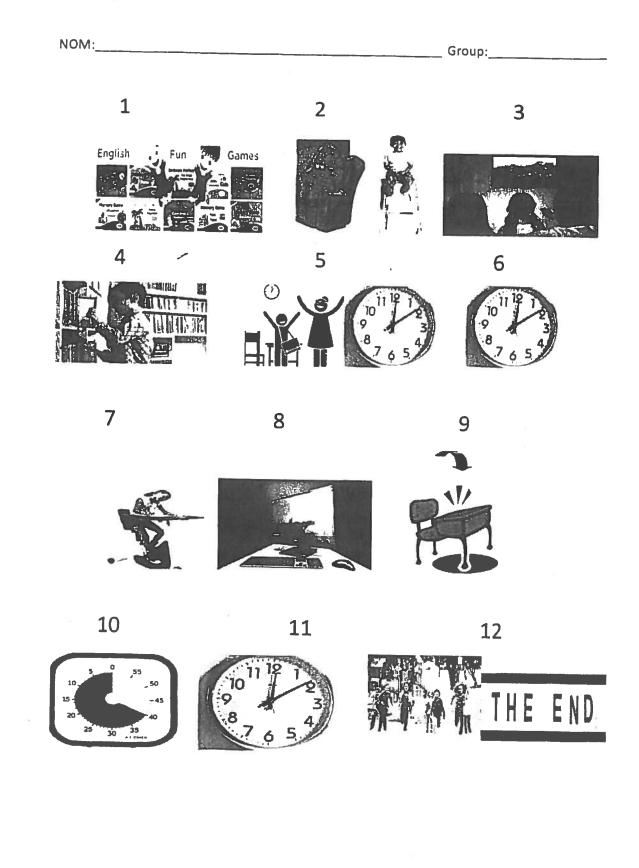
### Match these Images with Sentences Part 3



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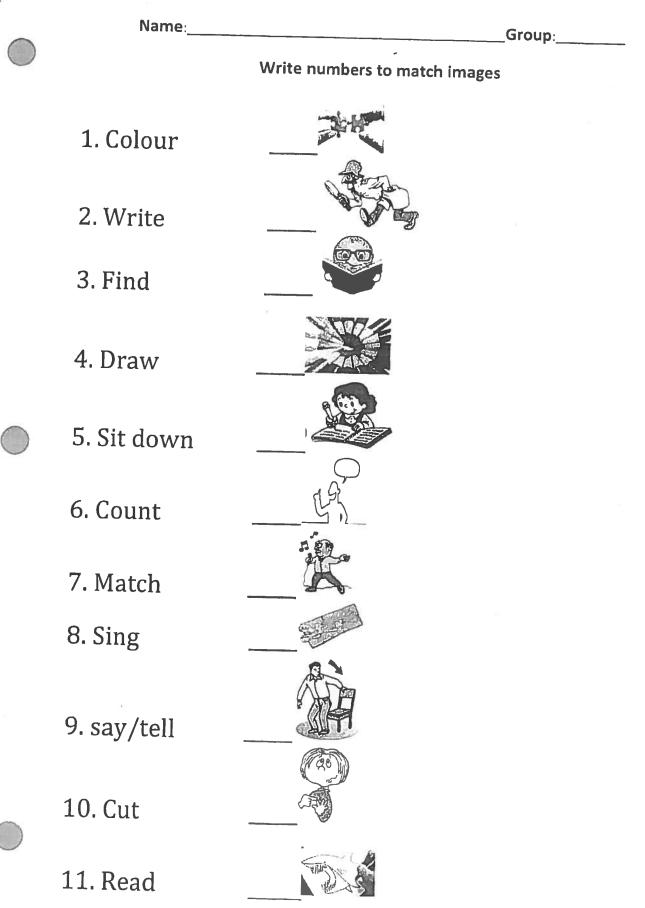
N	Name:	Group:
	1. May I hand out The sheets please?	
	2. May I go to the board, please?	
	3. Can I read this paragraph, please?	
	4. May I hand out the sheets?	
	5. May I give stamps for participation?	-
	6. May I erase the board?	
	7. Can I borrow a pencil, please?	
	8. Can I borrow an eraser, please?	
	9. Can I sharpen my pencil, please?	
	10.Excuse me, in which section of the binder do I	place this sheet?
	11.Excuse me, which page are we working on? _	

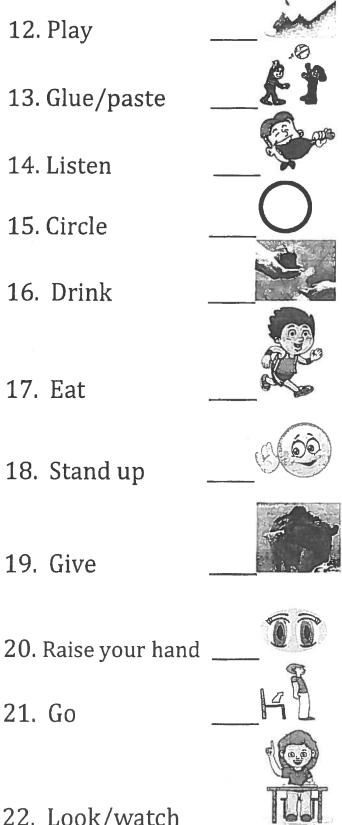
12. I finished my work. Could you tell me, what I should do now?



### Match these Images with Sentences Part 4

	Name:	Group:
	1. Can I work on the computer, please?	
	2. Can I work on the eslgamesplus.com website, plea	se?
	3. Can we put on time on the time timer, please? _	
	4. Can I go get a book, please?	
	5. May I sit on the bicycle desk, please?	
	6. May I sit on the couch or on a stool, please?	
0	7. Excuse me, could you tell me the time, please?	
	8. Excuse me, when does the class end?	
	9. Can we go outside before the end of the class, ple	ase?
	10. Excuse me, do I put my chair on my desk?	
	11.Excuse me, when will we watch a movie?	





22. Look/watch

9

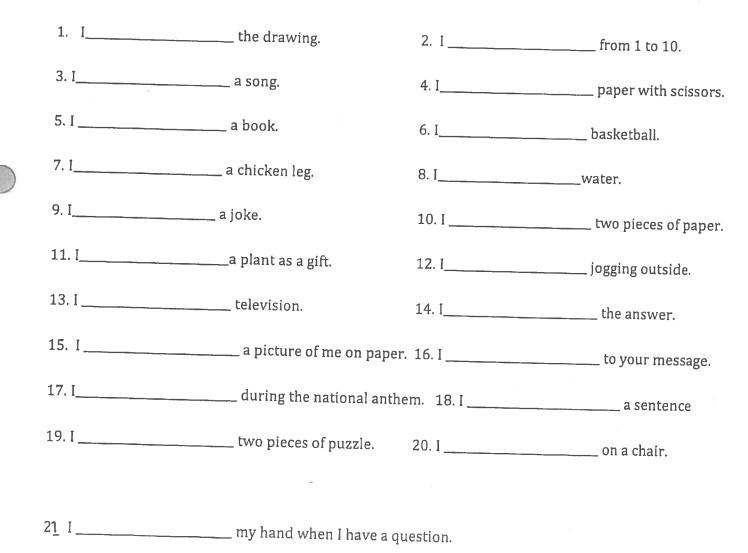
#### Sentences with Action Words

10

Name:\_\_\_\_\_Group:\_\_\_\_\_

Complete those sentences with these action verbs:

colour, write, find, draw, sit down, count, match, sing, tell, cut, read, play, glue, listen, drink, eat, stand up, give, raise go, watch.

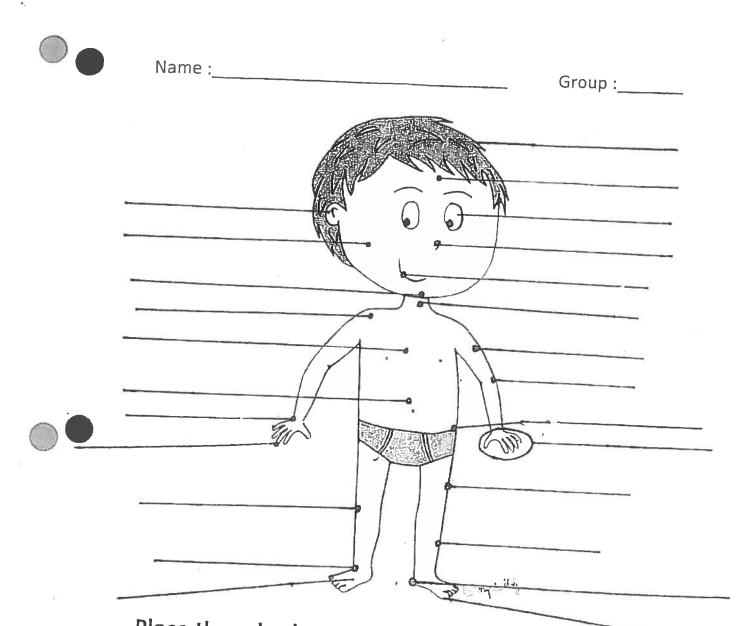


Name WEATHER NETWORK Label the weather pictures using the words below. Lightning °C °F Barometer Snowing Rainbow Celsius °C ٥F  $\cap$ Freezing Thunder Fahrenheit olacial Weather balloon Weather vane Thermometer Forecast ٥ Temperature ٥ ٥ Tornado Windy Sunny Raining Sunrise Hot Hurricane Cloudy Partially Degrees  $0^{\circ}C = 32^{\circ}F$ Sunset Weather map Weather reporter °C °F Monday: cold, sunny Hot Tuesday: cold, sunny Cold 00 - 32° Mild Fair

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Les Éditions « À REPRODUIRE »

13



Place these body parts correctly: arm, ankle, cheek, chest, chin, ear, elbow, eye, foot, finger, forehead, hand, head, heel, knee, leg, mouth, neck, nose, shoulder, stomach, thigh, toe, waist, wrist.



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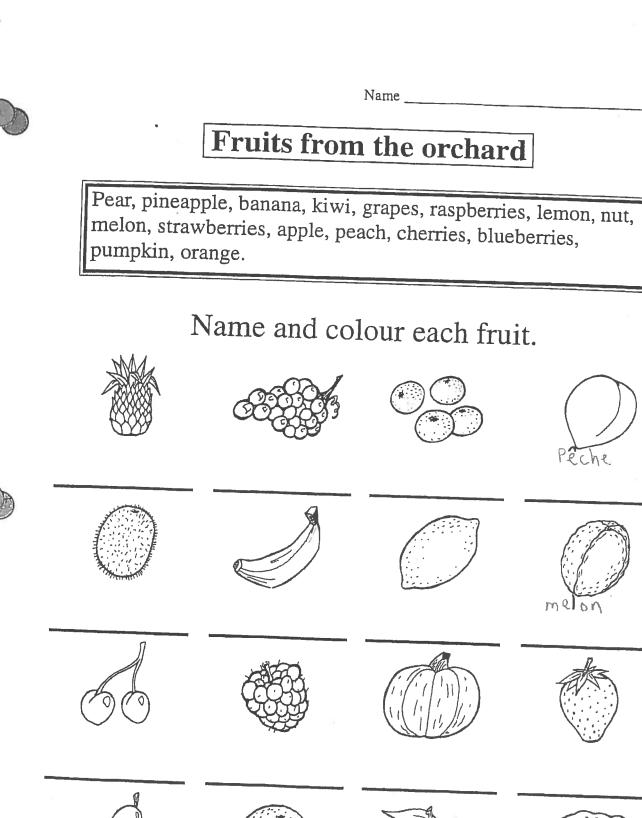
Name \_\_\_\_\_

# Parts of the body

Complete the sentences naming parts of the body.

1. People have brown, blue or green
2. The part that helps you bend your arm is the
3. It helps you smell:
4. Your foot has five
5. People say "You have a good for music".
6. You have five fingers on your
7. Can you stand on one?
8. I have a right and a left
9. You brush your in the morning.
10. I keep my neat with a comb.
11. Each foot has a big
-
3. The knee is part of the
4. You wear a hat to protect your
15. You put food in your
16. Liquid that flows in your body:
17. It beats like a drum:
18. Too much sun makes it red:
19. It helps you solve math problems:
20. People recognize you by it:

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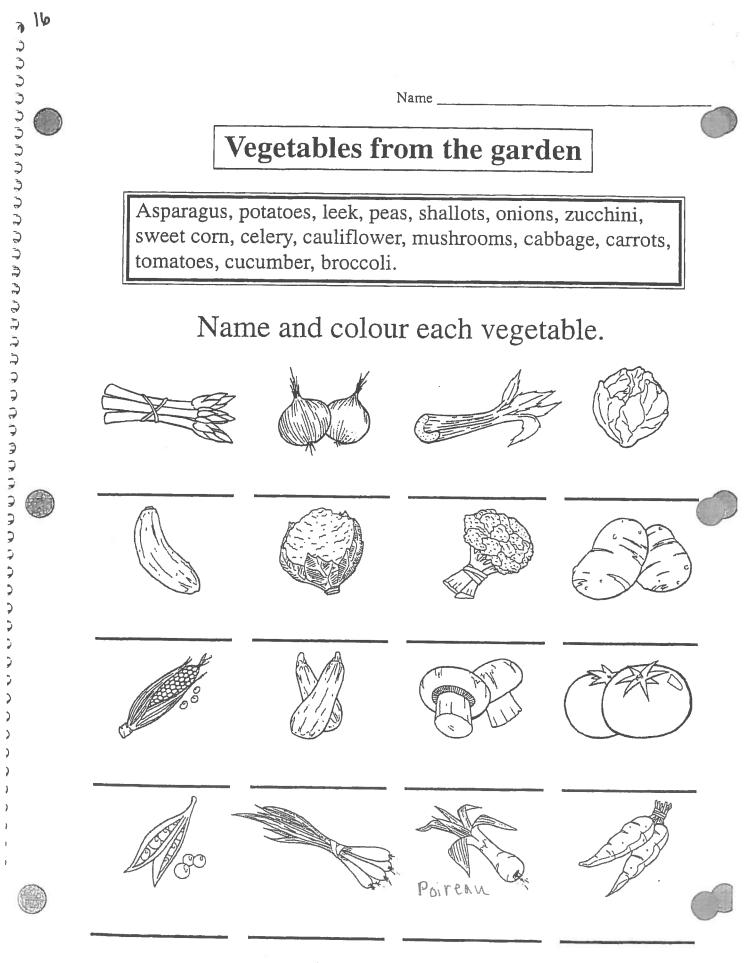
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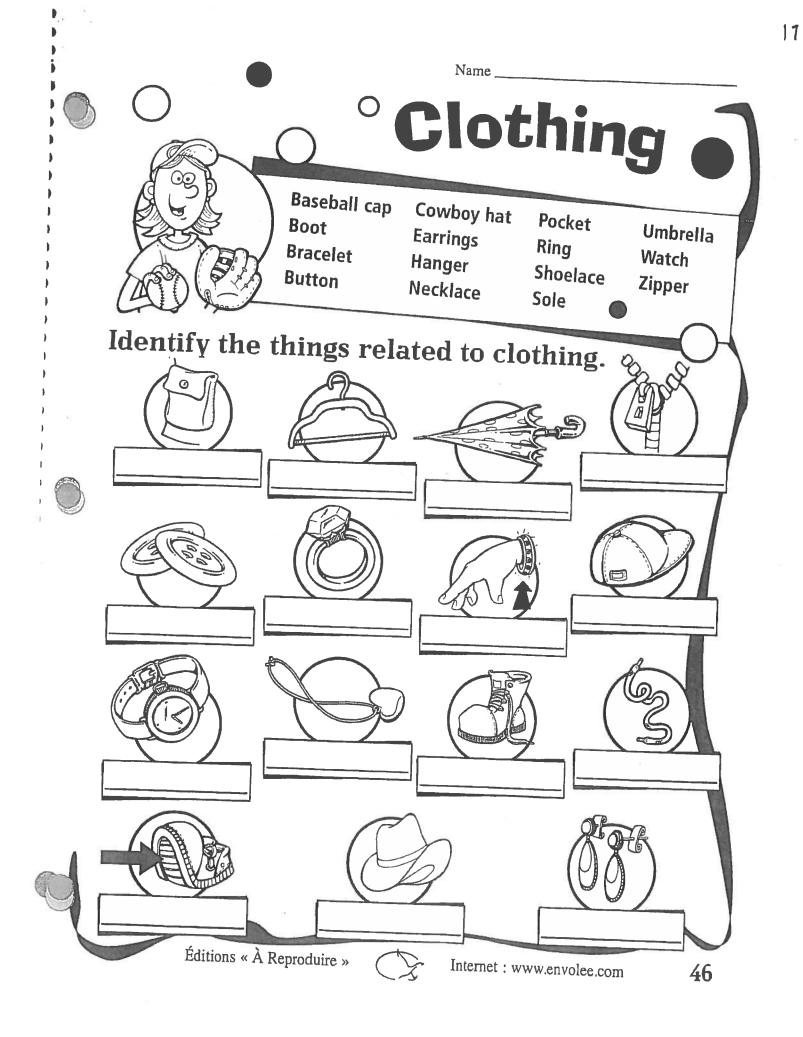
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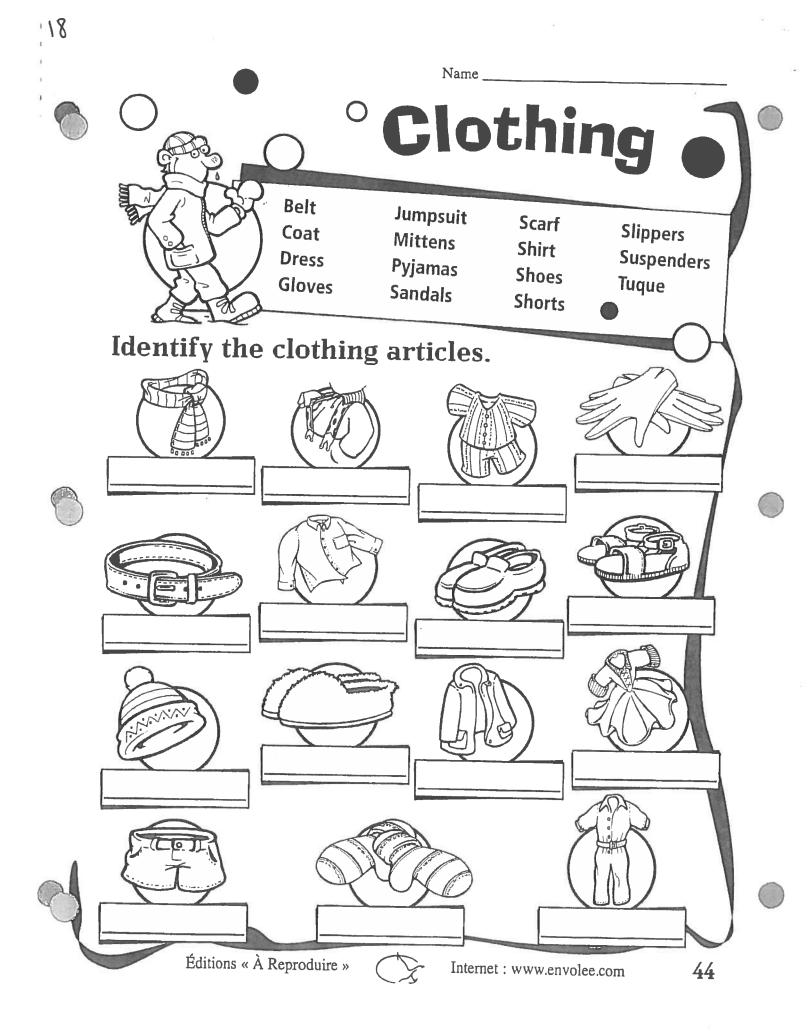
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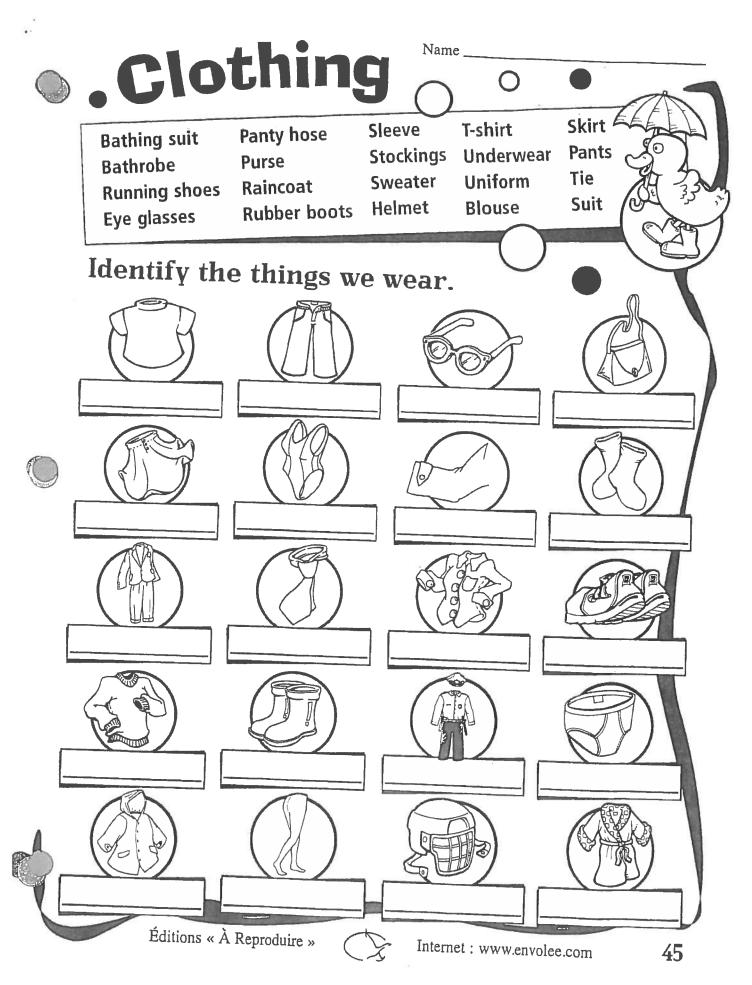
Les Éditions « À REPRODUIRE »

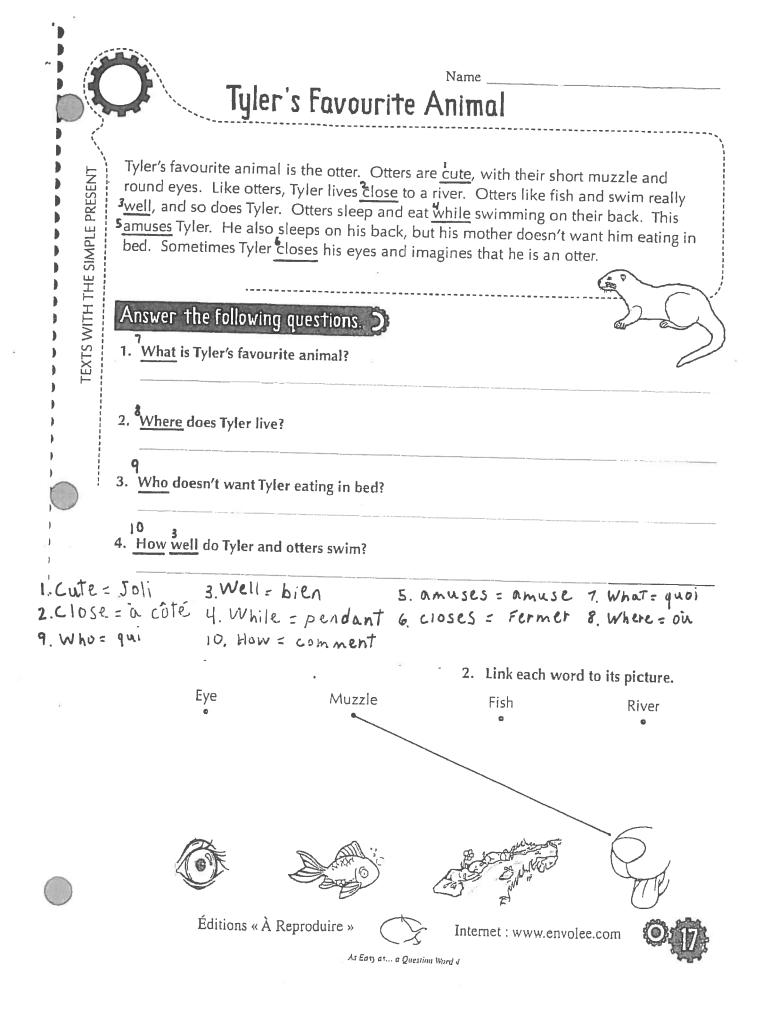


Les Éditions « À REPRODUIRE »

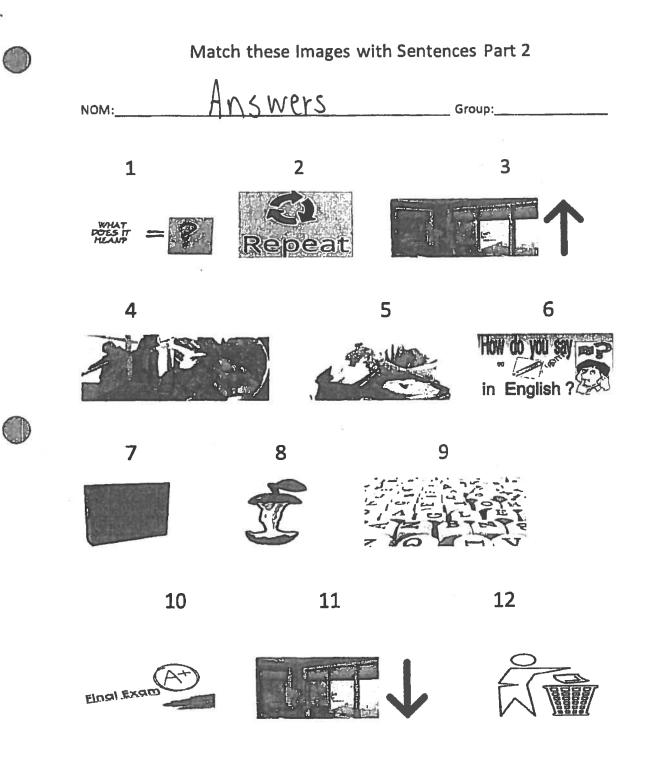




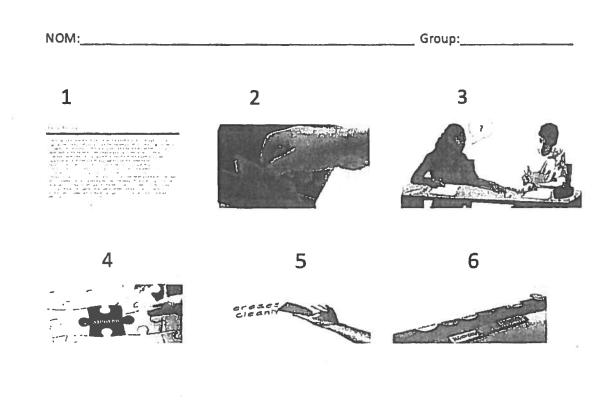




2]



0 I	Name:	_Group:
	<ol> <li>May I go get my binder, please?</li> <li>Can I throw away paper in the recycle bin?</li> <li>Can I throw away my leftovers, please?</li> <li>Can I throw away my leftovers, please?</li> <li>May I go get my snack downstairs?</li> <li>Can we eat our snack, please?</li> <li>Can we eat our snack, please?</li> <li>Can I pull down the blinds, please?</li> <li>Can I pull up the blinds, please?</li> <li>Mr. Philippe, can you repeat please?</li> <li>Excuse me, how do you say « in English?</li> <li>Excuse me, what does « mean in French?</li> <li>Excuse me, how do you spell « »?</li> <li>Can we have our exam grade, please?</li> </ol>	

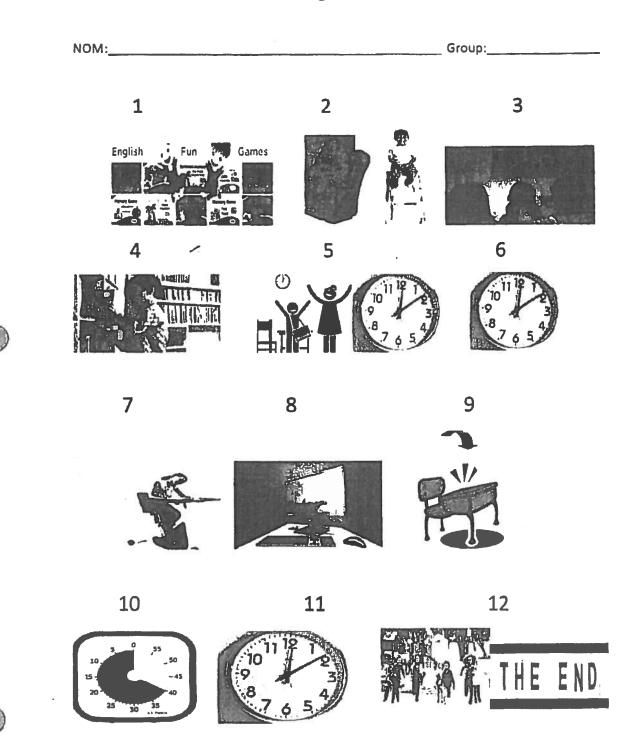


Match these Images with Sentences Part 3





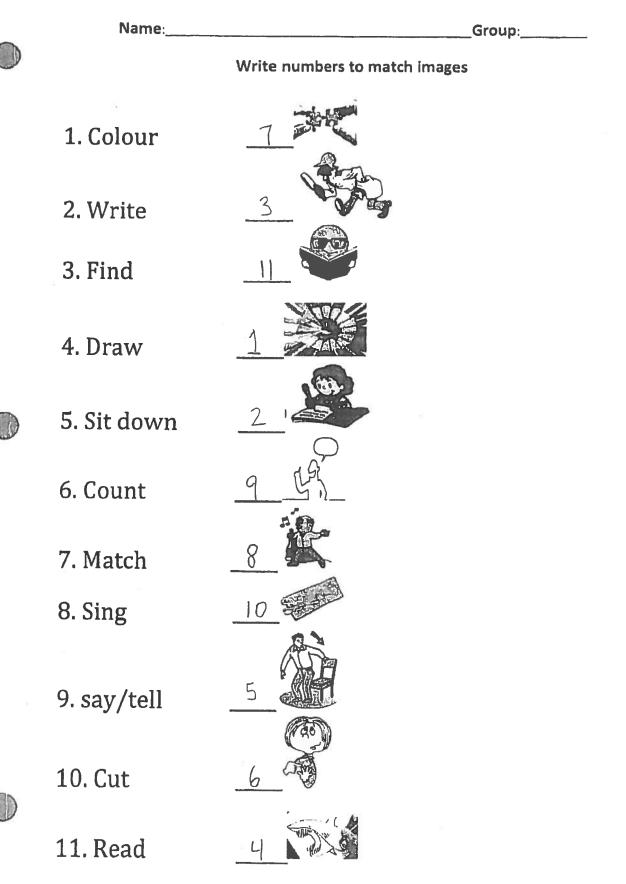
ľ	Name:Grou	ıp:
	1. May I hand out the shall please? 10	
	2. May I go to the board, please?	
	3. Can I read this paragraph, please?	
	4. May I hand out the sheets?D	
	5. May I give stamps for participation?	
	6. May I erase the board?	
	7. Can I borrow a pencil, please?	
	8. Can I borrow an eraser, please? $3$	
	9. Can I sharpen my pencil, please?	
	10.Excuse me, in which section of the binder do I place this s	heet?
	11.Excuse me, which page are we working on? 12	
	12. I finished my work. Could you tell me, what i should do n	ow?

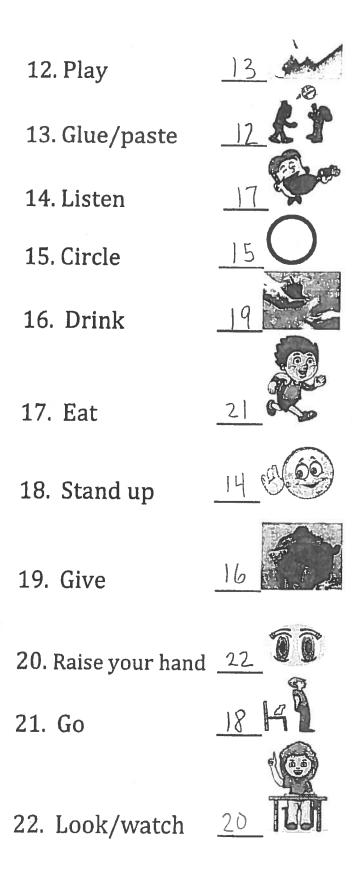


Match these Images with Sentences Part 4

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	lame:Group:
	1. Can I work on the computer, please? 8
	2. Can I work on the esigamesplus.com website, please?
	3. Can we put on time on the time timer, please?
	4. Can I go get a book, please?
	5. May I sit on the bicycle desk, please?
	6. May I sit on the couch or on a stool, please? $2$
	7. Excuse me, could you tell me the time, please?6
	8. Excuse me, when does the class end? 5
	9. Can we go outside before the end of the class, please? 12
	10. Excuse me, do I put my chair on my desk?
	<b>11.Excuse me, when will we watch a movie?</b> $3$





#### Sentences with Action Words

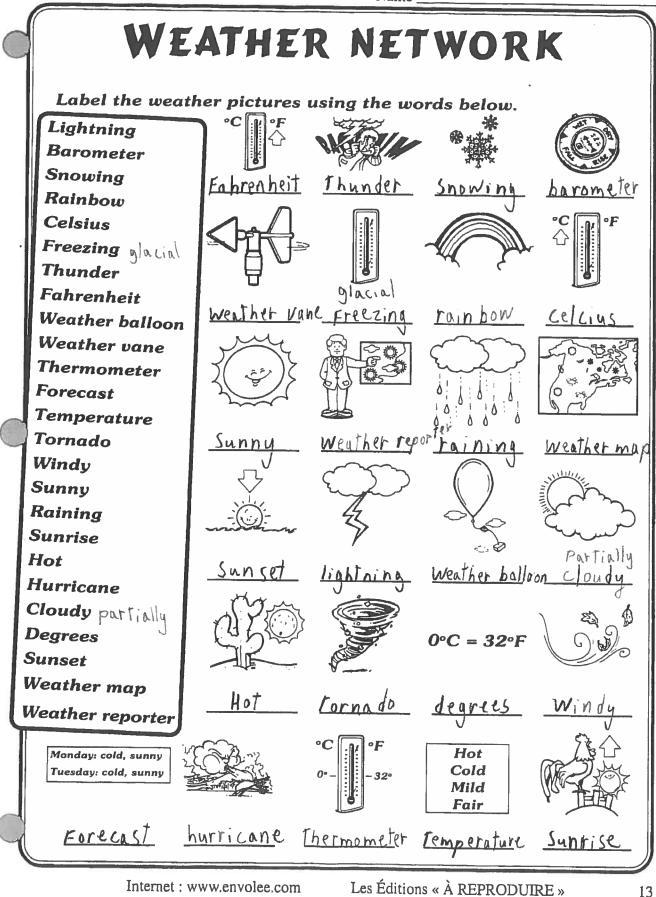
Name:\_\_\_\_\_\_Group:\_\_\_\_\_

Complete those sentences with these action verbs: colour, write, find, draw, sit down, count, match, sing, tell, cut, read, play, glue, listen, drink, eat, stand up, give, raise , go, watch.

1. I <b>colour</b> the drawing.	2. I <b>count</b> from 1 to 10.	
3. I <b>sing</b> a song.	4. I <b>cut</b> paper with scissors.	
5. I <b>read</b> a book.	6. I <b>play</b> basketball.	
7. I <b>eat</b> a chicken leg.	8. I <b>drink</b> water.	
9. I <b>tell</b> a joke.	10. I <b>glue</b> two pieces of paper.	
11. I <b>give</b> a plant as a gift.	12. I <b>go</b> jogging outside.	
13. I watch television.	14. I <b>find</b> the answer.	
15. I <b>draw</b> a picture of me on paper.	16. I <b>listen</b> to your message.	
17. I <b>stand up</b> during the national anthem. 18. I <b>write</b> a sentence.		
19. I <b>match</b> two pieces of puzzle.	20. I <b>sit down</b> on a chair.	

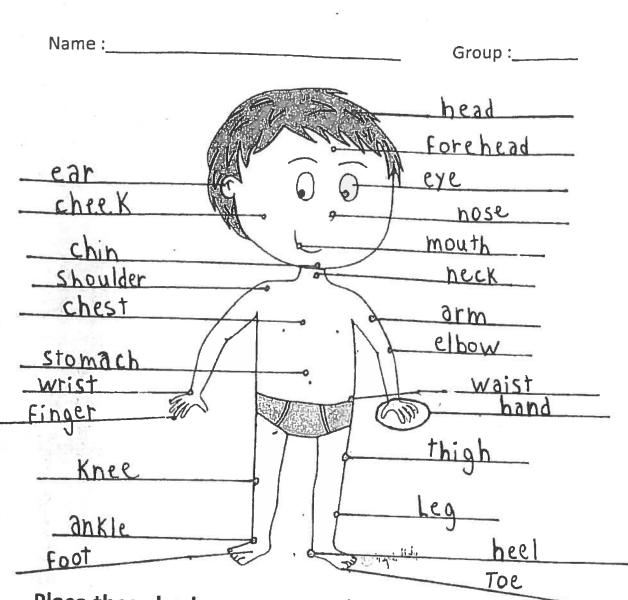
 $2_1$  . I **raise my hand** when I have a question.

Name



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Les Éditions « À REPRODUIRE »



Place these body parts correctly: arm, ankle, cheek, chest, chin, ear, elbow, eye, foot, finger, forehead, hand, head, heel, knee, leg, mouth, neck, nose, shoulder, stomach, thigh, toe, waist, wrist.

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# Parts of the body

Complete the sentences naming parts of the body.

 1. People have brown, blue or green <u>Cyls</u>

 2. The part that helps you bend your arm is the <u>elhow</u>

 3. It helps you smell: <u>nose</u>

 4. Your foot has five <u>toes</u>

 5. People say "You have a good <u>Car</u> for music".

 6. You have five fingers on your <u>hand</u>

 7. Can you stand on one <u>foot</u> ?

 8. I have a right and a left <u>hand or Foot or eye or ...</u>

 9. You brush your <u>teeth</u> in the morning.

 10. I keep my <u>hair</u> neat with a comb.

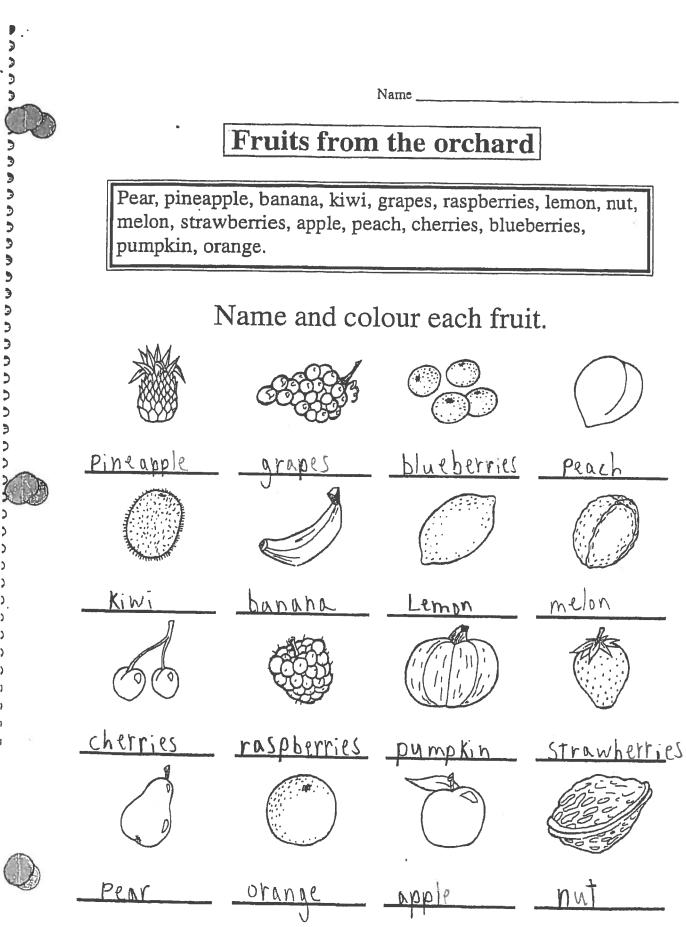
 11. Each foot has a big <u>toe</u>

- 13. The knee is part of the <u>leg</u>
  14. You wear a hat to protect your <u>head</u>

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mai	io protect your <u>news</u> .
15.	You put food in your <u>mouth</u> .
16.	Liquid that flows in your body: $\underline{hlood}$ .
17.	It beats likes a drum: heart.
18.	Too much sun makes it red:
19.	It helps you solve math problems: <u>brain</u> .
20.	People recognize you by it: <u>Face</u> .

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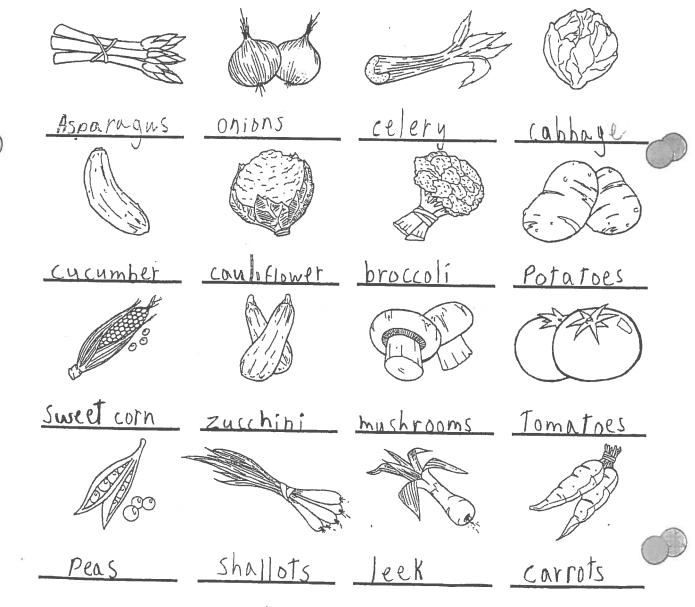


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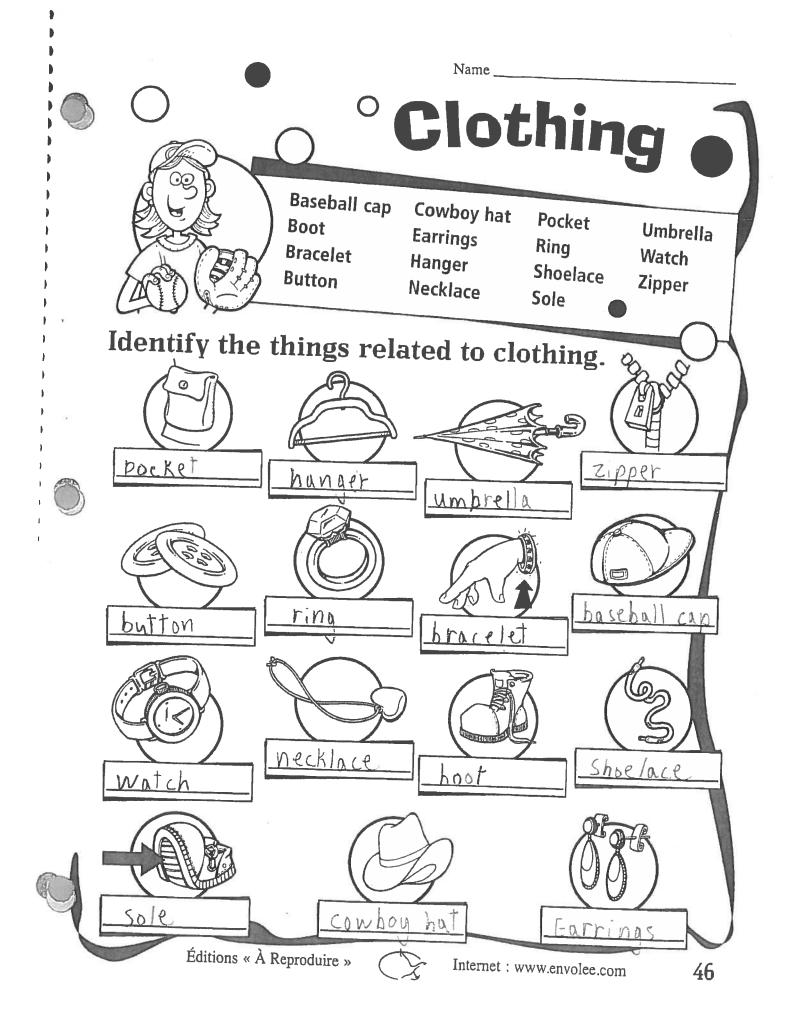
# Vegetables from the garden

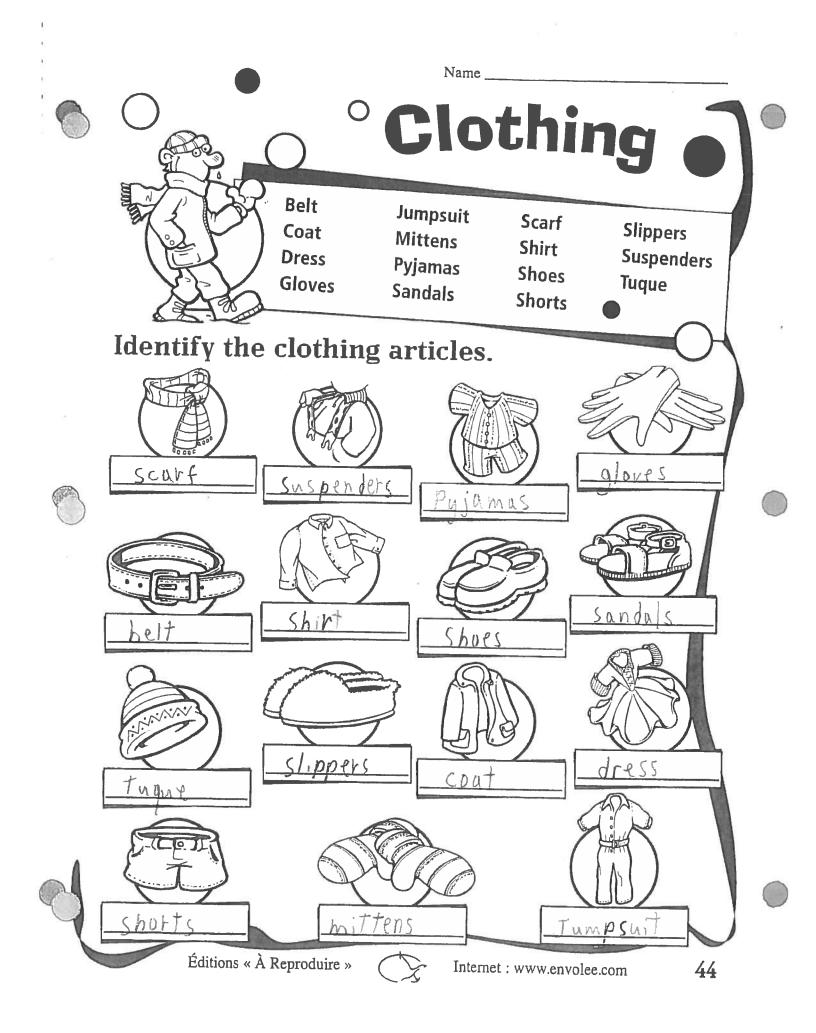
Asparagus, potatoes, leek, peas, shallots, onions, zucchini, sweet corn, celery, cauliflower, mushrooms, cabbage, carrots, tomatoes, cucumber, broccoli.

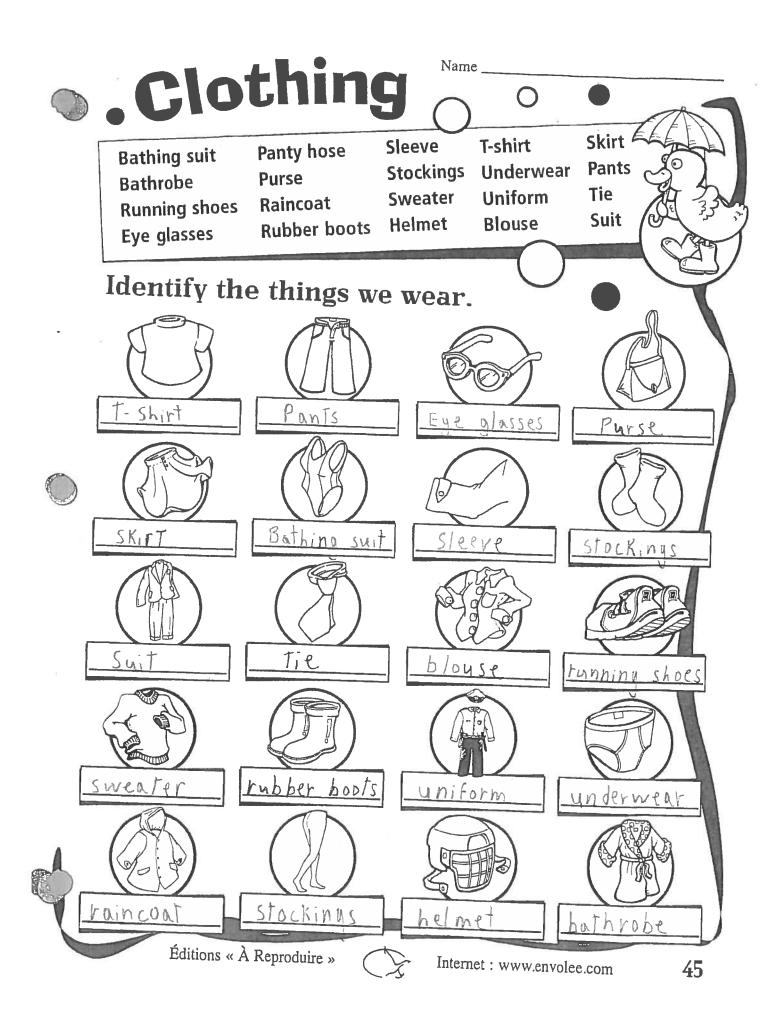
## Name and colour each vegetable.



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Tyler's favourite animal is the otter. Otters are cute, with their short muzzle and round eyes. Like otters, Tyler lives close to a river. Otters like fish and swim really well, and so does Tyler. Otters sleep and eat while swimming on their back. This amuses Tyler. He also sleeps on his back, but his mother doesn't want him eating in bed. Sometimes Tyler closes his eyes and imagines that he is an otter.

### Answer the following questions. $\Sigma$

- 1. What is Tyler's favourite animal? Tyler's favourite animal is the otter.
- 2. Where does Tyler live? Tyler lives close to a river.

**TEXTS WITH THE SIMPLE PRESENT** 

- 3. Who doesn't want Tyler eating in bed? Tyler's mother doesn't want him eating in bed.
- 4. How well do Tyler and otters swim? They swim really well.

Do you know these words?

1. Highlight these words or expressions in the text. 2. Link each word to its picture.

